Summer Term Year 2 - What We Are Doing This Term?

Important Information

'Aspire, Believe, Achieve, Thrive'- our motto is one that we truly believe in and should be instilled to all of our pupils. The school and parents working in partnership is part of this. Throughout the term you, as parents/guardians, can help your child's learning in a number of ways:

- The PE timetable changes each fortnight (for both classes) so please ensure your child wear their PE kit on their PE days.
- Homework will be given out on Fridays and collected on Wednesday. Spellings will be given out Friday and tested the following Friday.
- Individual reading books are sent home. Please read with your child every night. AR books are not changed daily and PM books will be changed twice a week.
- Any letters or reply slips which need to be returned can be put in your child's book bag. The children are asked if they have any reply slips from home in the mornings.
- The children should bring a named water bottle in to keep in class containing only water.
- Please always bring a jacket to school- in case it rains!
- Finally please make sure all of your child's uniform is clearly named.

English

Reading

As readers we will be carrying on with reading our accelerated reader books and quizzing as frequently as possible. We have a variety of books to read this term which link to our topic 'How to Change the World.' We will be continuing our fiction and non-fiction writing and will be enjoying a daily story time with our teacher to ensure we are exposed to as many texts as possible.

Writing

As writers we are continuing to use our Talk For Writing scheme this term and will be focusing on how to include action in our writing. We will be taking inspiration from the story 'The King and the Moon.' We will learn, map out and rehearse this story to deepen our understanding of story structure.

Our weekly spelling and daily English lessons will help us to develop our stamina and provide us with opportunities to develop our writing. In addition to all of these exciting topics we will continue to learn new grammar terminology.

How to Change the World

We hope you have enjoyed your half term break and are ready for all the exciting learning adventures that we have planned for you this term. 'How to Change the World' is our theme for this term. We will cover this topic through all areas of the curriculum working both in the classroom and using the outside environment to establish and make fantastic learning links and opportunities. We hope to take you on a journey through the past and present!

History and Geography

As Historians, we will be learning about a range of significant individuals including Rosa Parks and Malala Yousafzai. We will be researching these historical figures and collating information on the impact these individuals have had on society today.

As Geographers, we will continue to investigate countries around the world, comparing and contrasting different locations. We will revisit prior learning on human and physical features.

Art and Design & Technology

In DT, we will be learning about cars from the past and present and looking at similarities and differences between the two. We will be learning about Henry Ford and the production line and have the opportunity to create our own car model out of junk modelling whilst exploring how wheels and axles work.

Computing

This term in Computing, we will be animating famous figures. This includes learning to use the Scratch Jr. software – creating algorithms using event and motions blocks. Children will use this software to draw and animate their chosen figure – through combining blocks of code to make their figure move dance, get bigger or get smaller and speak.

Science

As scientists we will be looking at 'Living Things and their Habitats'. We will explore and compare the differences between things that are living, dead, and things that have never been alive, identifying and naming a variety of plants and animals in their habitats, including microhabitats as well as researching a famous scientist within the field.

Mathematics

As mathematicians we will continue to consolidate on our 2, 5 and 10 times tables as well as learn our 3 and 4 times tables. We will be exploring numbers within 1000 as well as refine methods for both mental and written calculations. We will work on methods for all four operations: multiplication, division, additional and subtraction. In addition to these skills we will also be reading scales and exploring mass and capacity. We will continue with number superstars to help your child's quick recall of arithmetic and will continue to hold daily maths meetings to support our learning. You can support us by allowing us to access the Times Table Rockstars and Numbots apps as well log onto Learning with Parents.

Music

As musicians we shall be learning about pitch and singing skills. We will learn to expressively and creatively use our voices to sing with a sense of melody. We will repeat short rhythmic and melodic patterns whilst developing our awareness of pitch.

Religious Education

In RE we will be learning about Islam and how Muslims pray. We will be looking at Mosques and we will learn about Salah. We will looking at Islamic stories and discuss how this shapes Islamic beliefs.

We will be making comparisons between Islam and Christianity using the knowledge we gained during the Autumn and Spring Terms.

PE

As sportsmen and women we will be developing core skills that are essential for most sports over the summer term. Within athletics we will develop our throwing, jumping and running skills. Within these skills we will develop power and co-ordination into competitive situations. We will have PE twice a week, with our classroom teacher and the other lesson taught by the PE specialist teacher learning striking and fielding games.

PSHCE

In PSHCE we will be focusing on the topic 'Relationships' and 'Changing me'. This will include children looking at who is in our family and understanding that there are different types of family. They will recognise the different people in our communities, examine and discuss who safe adults are and explore how to recognise their feelings towards others and themselves. This will involve discussing recognising when we feel comfortable and uncomfortable and how we resolve conflict. It will also explore how we change as we get older and how to cope with these changes.

Adapted by Coppice Primary School from Michael Tidd